

Certificate in the Principles of Dementia Care

Level 2 ⋮ 123glh ⋮ 15 credits

Currently there are around 800,000 people in the UK who have dementia and the number is expected to rise to one million by 2021. This programme is designed to help learners develop their knowledge and understanding of dementia and the principles of caring for people with the condition. It covers areas such as person-centred care, the influence of positive communication methods, issues relating to the use of medication in dementia care and the importance of providing appropriate and meaningful activities for people with dementia.

Who is it for?

This course is designed for anyone who wishes to understand more about dementia and will be highly valuable to people who support those with the condition, in a personal or professional capacity.

What are the benefits of doing this course?

By following this programme, learners will be able to develop their knowledge of the different forms of dementia and gain an appreciation of taking a person-centred approach to dementia care and support. By introducing issues surrounding equality, diversity and inclusion that are fundamental to person-centred care, the qualification will enable learners to recognise the individual needs and preferences of people in their care. The programme will raise awareness of the differing communication needs and abilities of people with dementia and the ways in which care providers can improve well-being through positive interactions. It will also provide an insight into the administration of medication to those who may have specific needs because of their dementia. Hallmark's learning materials also provide learners with an opportunity to explore the different forms of behaviour commonly seen in dementia care and how to respond to behaviour that they may find 'challenging' in the most appropriate and supportive manner. Learners will also develop a greater understanding of the benefits of facilitating or providing activities to individuals with dementia.

Employers, particularly in the care sector, will also benefit if their staff complete the programme as they will have a greater understanding of the condition, increasing their professional confidence and enabling them to be competent when supporting individuals with dementia.





Progression opportunities

By undertaking this programme, candidates will be able to further their own continuous professional development, which may improve their career prospects, or they can progress on to further qualifications such as courses in health and social care or related subjects.

Information for learning centres:

Qualification reference number:

600/6355/5

Awarding organisation:NCFE (see www.ncfe.org.uk)

Course content

Hallmark's materials for the Level 2 Certificate in the Principles of Dementia Care comprises three concise module workbooks which combine the following units:

*Unit 01: Dementia awareness**(Credit value: 2) (J/601/2874)**Unit 02: The person-centred approach to the care and support of individuals with dementia**(Credit value: 2) (H/601/2879)**Unit 03: Understand the factors that can influence communication and interaction with individuals who have dementia**(Credit value: 2) (T/601/9416)**Unit 04: Understand equality, diversity and inclusion in dementia care**(Credit value: 2) (A/601/2886)**Unit 05: Understand the administration of medication to individuals with dementia using a person-centred approach**(Credit value: 2) (K/601/9199)**Unit 06: Understand behaviour in the context of dementia**(Credit value: 3) (J/504/2396)**Unit 07: Understand the benefits of engaging in activities in social care**(Credit value: 2) (K/602/4645)*

Entry requirements

Learners must be aged 16 or over in order to enrol on the course. There are no other specific entry requirements for this qualification.

Course delivery and assessment

Hallmark's learning materials comprise a set of high-quality workbooks, which have been produced to suit a range of delivery methods. Learners will be provided with all the necessary materials to complete the programme and will have the opportunity to work through a series of reflective activities designed to reinforce the learning process and test their knowledge. The learning materials also include an assessment, which allows learners to complete a portfolio of evidence and demonstrates achievement of all learning outcomes associated with each unit. A comprehensive tutor guide is supplied to accompany these materials.

For further information, please contact:

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